



**Fast Facts #28 (7-11)**

<p>Florida Statutes and State Board of Education Rule 6A-6.030281 addresses the provision of equitable services to students with disabilities enrolled in private school by their parents and provided specially designed instruction and/or related services by the school district. <i>Note: Related to this Rule, parentally-placed private school students with disabilities means students with disabilities enrolled by their parents in private, including religious, <b>not-for-profit</b> schools or facilities that meet the definition of elementary school or secondary school in the state of Florida.</i></p>	
<b>Services Plan</b>	<p>A Services Plan is developed for an individual student to describe the direct services to be provided by the school district to a parentally-placed private school student with a disability.</p>
<b>Participants at a Services Plan Meeting</b>	<p>A Services Plan meeting includes:</p> <ul style="list-style-type: none"> <li>• The parents of the student</li> <li>• Representative of the private school</li> <li>• The student (aged 14 or older), when appropriate</li> <li>• At least one regular education teacher of the student</li> <li>• At least one special education teacher/provider of the student; and</li> <li>• LEA representative</li> <li>• Interpreter of instructional implication of evaluation results</li> <li>• Others, when appropriate (e.g., agency representative, interpreter)</li> </ul>
<b>Considerations in Developing a Services Plan</b>	<p>The Services Plan Team shall consider the following in developing a Services Plan:</p> <ul style="list-style-type: none"> <li>• The strengths of the student and the concerns of the parents;</li> <li>• the results of the initial evaluation or the most recent evaluation of the student; and</li> <li>• the results of the student’s performance on any state or district assessment.</li> </ul>
<b>Content Requirements of a Services Plan</b>	<p>A Services Plan must contain: a statement of present level of academic achievement and functional performance related to the services to be provided; a statement of measurable annual goals; a statement of how the student’s progress toward the annual goals will be measured and how the student’s parent will be regularly informed of the student’s progress toward the annual goals; and the projected date for the beginning of the services, the anticipated frequency, location, and duration of the services.</p>
<b>Continuation of Services</b>	<p>Services as described on a current Services Plan will continue as long as: the prorated federal funds are available; the specified services are in alignment with the District’s decision for the provision of services to parentally-placed private school students relevant to the current school year; the parents still desire for the student to receive the services; the student continues to be enrolled in a private school; or the student continues to be identified as a student with a disability.</p>

REFERENCES: Rule 6A-6.030281, Florida Administrative Code (FAC)  
 IDEA 2004 and 34 CRF Parts 300 and 301  
 FDOE Technical Assistance Paper FY 2007-158 (<http://info.fldoe.org/docushare/dsweb/Get/Document-4656/TAN2007-158.pdf>)  
 Additional information pertaining to parentally-placed private school students with disabilities can be found in the District’s online *Understanding Compliance Issues* manual.