



Procedures for Evaluation and Determination of Exceptional Student Education Eligibility

In accordance with the *Individuals with Disabilities Education Improvement Act of 2004 (IDEA 2004)*, each State Education Agency is responsible for procedures regarding students with disabilities or suspected of having disabilities to address the following areas:

- Initial evaluation
- Evaluation procedures
- Determination of needed evaluation data
- Determination of eligibility
- Procedures for determining eligibility and placement
- Reevaluation

In the State of Florida, evaluation procedures have been established to determine if a child is a child with a disability based upon meeting the *State Board of Education Rules* criteria for the following disability categories:

- Autism Spectrum Disorder**
- Deaf/Hard-of-Hearing**
- Developmentally Delayed**
- Dual-Sensory Impaired**
- Emotional/Behavioral Disabilities**
- Intellectual Disabilities**
- Language Impaired**
- Orthopedically Impaired**
- Other Health Impaired**
- Specific Learning Disabilities**
- Speech Impaired**
- Traumatic Brain Injured**
- Visually Impaired**

A child is determined to be a child with a disability in one or more of the above disability categories when the evaluation and eligibility process has been followed in accordance with *Florida Statutes and State Board of Education Rules*.