

**Department of Exceptional Student Education**

**Evaluation/Identification/ESE Services Flow Chart  
for Preschool Students**

**Determination of IEP (Individual Educational Plan) or Services Plan (SP)**

Does the child attend private preschool located in Hillsborough County at a school with grades kindergarten and/or above?  
For a list of all private schools located in Hillsborough, and their designation as for-profit, or not-for-profit, go to: <https://www.floridaschoolchoice.org/Information/PrivateSchoolDirectory>

YES, and the private school is a **not-for-profit** private school.

YES, and the private school is a **for-profit** private school;  
**OR**  
NO, the child is enrolled in preschool/daycare setting only, or is at home with parent.

Resident

Non-Resident

Resident

Non-Resident

HCPS evaluates, identifies\* and develops IEP (FAPE); if parent declines initial offer of FAPE, HCPS and parent may agree to revise the IEP (the initial offer of FAPE) if parent wishes to receive some but not all of the initial ESE services offered.

If an IEP agreement is not reached and the parent declines the district's FAPE offer(s), HCPS and the parent may develop a SP (not FAPE), when the student is eligible for direct services per the district's current decision regarding PPPSS services.

SP service delivery is at the private school.

When accepted, IEP service delivery could be at private school or zoned school, depending on specific variables & input from parent.

HCPS evaluates, identifies\* and develops SP (not FAPE) when student is eligible for direct services per district's current decision regarding PPPSS services.

SP service delivery is at the private school.

HCPS informs parent of the difference between an IEP and SP and directs parent to resident district if they wish for an IEP to be developed.

HCPS Funding Model:  
IEP – Not Applicable  
SP – IDEA/PPPSS Proportionate Share

HCPS evaluates, identifies\* and develops IEP (FAPE); if parent declines initial offer of FAPE, HCPS and parent may agree to revise the IEP (the initial offer of FAPE) if parent wishes to receive some but not all of the initial ESE services offered.

If an IEP agreement is not reached and the parent declines the district's FAPE offer(s), no ESE services are provided. The student is not eligible for an SP.

When accepted, IEP service delivery could be at preschool/daycare setting or zoned or other district school, depending on specific variables & input from parent.

Resident district evaluates, identifies\* and develops IEP (FAPE).

If parent obtains out-of-county special assignment to HCPS (via joint district agreement), HCPS implements IEP.

For students approved for special assignment, IEP service delivery could be at preschool/daycare setting or at a district school in close proximity, depending on specific variables & input from parent.

Student is not eligible for SP.

HCPS Funding Model:  
IEP – FTE Reporting (for resident students and non-resident students approved for special assignment only)  
SP – Not Applicable

HCPS Funding Model:  
IEP – FTE Reporting  
SP – IDEA/PPPSS Proportionate Share

